



Charlottesville Catholic School

Friday Newsletter

3rd Grade

5/30/25

Teacher's Message/Announcements

- Students may bring in board games for Monday and Tuesday.

- Dear Parents,

Thank you for such an amazing school year! I really appreciate your support and generosity throughout the year. I could not have asked for a more loving enthusiastic group of children to teach this year. Their personalities and brilliant minds put a smile on my face every day. We laughed, we sang, we explored, we created, we grew lots of neurons. I'm so thankful I was given the opportunity to get to know you and your child this year and I hope you and your family have an enjoyable and relaxing summer. God Bless You and Yours,

-Ms. Grassi

3rd Grade is a wrap! Wow, what a year! I just wanted to say how much I've enjoyed working with your kids this year. They have grown in so many ways, and I have learned so much from each of them. I have also appreciated all of your support throughout the year and your effort and dedication at home. It takes a village. I feel very fortunate to work at CCS and with a community of wonderful parents and students. Have a great summer!

-Mr. Little

- **Summer Math Ideas:**

Free Websites

www.mathtrainer.com for fact fluency and accuracy

www.tangmathgames.com for review of skills and concepts

- **Summer Reading:**

 [2025-2026 Rising Fourth Grade Summer Reading.pdf](#)

- **Approved List of Food Items for School Year 2024-2025**

https://drive.google.com/file/d/1iA_D6OGjSil0tg_BxrvY2PTGValHFNhR/view?usp=drive_link

Calendar/Important Dates

- Tuesday, June 3 - Last Day of School for 1st-7th graders
 - Blue & Gold Day
 - End of Year Awards Ceremony - 9:00 AM
 - 11:30 Dismissal (STEAM Aftercare will **Not** be offered)
- Friday, June 6 - 4th Quarter Report Cards available on FACTS

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Social Studies

This Week: Students will learn about life in Ancient Rome from past to present and begin working on an end of year project.

Next Week: Students will complete their project.

Math

This Week: Students will learn strategies to determine the perimeter and area of a polygon. They will also practice their multiplication facts and division facts using their flashcards.

Next Week: Students will practice their multiplication facts and division facts using their flashcards.

Language Arts/Reading/Writing

This Week:

We continued our book clubs (readings and discussions) and 3 paragraph research paper writing assignment this week. We continued working on the structure of the introduction (Hook, Connecting Information, and Thesis Statement) and body (Main Idea and Supporting Details) paragraphs, while introducing the conclusion paragraph.

Overall, this assignment has been about providing the students time to practice writing, applying language/grammar skills, organizing their thoughts, working through the writing process, and getting familiar with how to research a topic (e.g., determine what is relevant). I've also allowed students to work through all of these things at their own pace, relatively speaking, with regular check-ins/mini writing conferences. And while I am going to be taking a grade, it will not be matched to a rubric and scored the way I've done with other writing assignments, which I think would be a little unfair at this point. Instead, the grade will come largely from the students' participation and engagement throughout the process.

Next Week:

-Writing/Grammar

-Skill(s): 3 Paragraph Research Paper (Introduction, Body, and Conclusion)

Theology

This Week:

We continued our Theology of the Body (TOB) Unit this week by utilizing our mentor text, Mufaro's Beautiful Daughters, an African Tale, to serve as a key resource and reference point throughout our lessons. We completed our fifth and sixth lessons focusing on the following themes: Body-Soul Unity and Gift-of-Self.

Next Week:

-Theology of the Body, Tenets of the Month, Christ In Us - Summary/Wrap Up Discussions

Science

This Week: Students will learn about the lunar cycle, phases of the moon, lunar and solar eclipses. They will begin a project on identifying the moon phases throughout a 30 day cycle.

Next Week: Students will work on completing their project identifying the phases of the moon's lunar cycle.